

SPEAKING CLUB SESSIONS

Speaking Club – Snacks Culture (A2)

Lesson plan

1. Warm Up (5 mins)	Start by greeting and asking some questions as follows: <ul style="list-style-type: none"> • What meals have you had today? • What did you have? • Did you have any snacks during the day? • Why did you have them? • Would you like to cut off the quantity of snacks you eat regularly? • What is your favourite snack?
2. (2-5 mins)	Enlist all snacks which have been discussed and elicit whether they are countable or uncountable. <u>Elicit:</u> HOW MUCH of them have you got at home? HOW MUCH do you eat of it? Is it good/bad for you?
3. Reading comprehension (15 mins)	https://learnenglishteens.britishcouncil.org/uk-now/read-uk/snack-culture (Preparation + comprehension)
4. Healthy snacks: lead-in and tasks (15-20 mins)	Can snacks be useful? Do you know any useful snacks? Do you have them? Would you like to switch your diet to healthier snacks? Let's vote: who would like to start eating healthy snack or prefer to keep to the customized high-in-demand chocolate bars and crisps? (depending on the results there can be two optional tasks offered)
	TASK: 1. For healthy snacks lovers: google and look for peculiar healthy snack recipes. 2. For crisp lovers: find a peculiar recipe about extraordinary snack presentation. Share your findings + analyze new vocabulary
5. Video (5-10 mins)	https://en.islcollective.com/video-lessons/snack-attack-elementary-vocabulary-mix Follow-up comprehension questions "Snowball" retelling
5.***Extra Qs (5 mins)	<ul style="list-style-type: none"> • When do you usually have snacks? • What do you feel emotionally? • Do you blame yourself for eating such foods?
6. Cooler (2-5 mins)	<ul style="list-style-type: none"> • What are you to eat tonight after the class? • Any questions left? • How to say "Bon appetite" in English way? --- <i>Enjoy your meal.</i>